

## **Building the process of education on the form - emotional base**

*The offering article is an attempt of creation of psychological and pedagogical conditions to transition from non-personal knowledge to the real educational practice.*

*The questions of using form – emotional factors were considered in the article, promoting the students' opening of their personal senses. Exposing the essence of the conception «the form – emotional base» of a lesson, the author shows the necessary and the significance of its using in the education in order to give harmonic, integrated development of student's personality.*

*Methods of the building of the educational process on the form – emotional base are presented in the article too.*

By the modern paradigm of education, basic aim of the educational process is an integral harmonic development of pupil's person. Understanding of many investigators of the person's development as "sense-building, as a formation in human an ability for self-reflection" (1, p. 164) converts a decision of this question in the context of personal-semantic development of the pupils. As far as one of the forms of the existence of personal sense, by the investigations of A. N. Leontiev, V. K. Vilunas, are emotions (2, p. 93), which make inside support of the psychological form and separate semantic subjective layer in it; on the base of it designation of the aims and human's inducement to their realization appear, it demands conversion to the formed-emotional sphere of the pupils.

Meanwhile present educational process based on the meaning, their bearers are conceptions, ideas, laws. Practice shows, that in the limits of the present educational process tradition of the transmission of unperson knowledge, insufficient appeal of the teachers to the formed-emotional sphere of a child continues prevail. Paradox in the school education is in the divergence of the aim (thorough development of the pupil's personality) and ways of its achievement (prevailing of left hemisphere strategy, which is directing to the development of logic thinking). In the time, when integral development of the person in the course of the education, opening of the creative potential of the pupil may be in the term of equal activation as left hemisphere components of thinking, as right hemisphere abilities, stimulation of the formed thinking (3, p. 164) In the end of school education we have personality with tough limited arrangements, with pronounced logic-signed thinking, which allows to make in general simple contexts, and we demand creative efforts, newness, innovations, from him, and it is very difficult to him. In these limits it is impossible to make harmonic development of the integral human's personality.

Consequently, there are weighty bases to transform such educational process in the sight of heightened attention to the emotional form, which we can understand as a semantically making factor, as a subjective bearer of the emotions, which promote to the opening of personal sense in the educational activity.

Questions of the education with the support to the forms and emotions in the pedagogic science are in the works of I. V. Abakumova, M. S. Atamanskaia, S. I. Bondarenko, M. I. Meerovich, V. S. Rotenberg, V. T. Fomenko, L. I. Shragina, V. V. Shogan, G. I. Shukina and others. Investigations of the opportunities of using formed-emotional factors, which promote an opening of personal senses of the pupils, bring us to the necessity for building the process of education to the formed-emotional base, which could present forms, sending emotional response to the pupils. Emotion, sending from the pupils by the maintenance of such form and actualized necessity, assists making an emotional form in the structure of pupil's mind and sign him personal sense. "Formed-emotional base" of the education, which we understand as an initial base for educational activity, characterized by principles, maintenance, methods, forms of the organization of the education, didactic means, which lean on the knowledge of peculiarities sense-forming and form of emotional forms in subjective consciousness of the pupils, promotes an opening them their personal senses, defines the terms for making liberal creative atmosphere in the process of the lesson, which motives personality of the pupil to the effective educational activity. Specially organized system of education with mentioned virtues of human's psyche, builds another type of knowledge and cognitive processes. Knowledge, which develops in the pupils on the formed-emotional base, has pronounced direction to the opening of personal sense, contains processes of sense-forming.

Ways of building an educational process on the formed-emotional base are different (4). There are: transformation theoretic material to figurative and inside out, translation figurative object maintenance to theoretic; presentation theoretic material and organization investigated activity in the form-emotional context; making formed-emotional didactic center of the lesson.

Building the process of the education on the formed-emotional base allows to direct emotional forms of the pupils, directs vector of the search their personal sense, takes them out from semantic "chaos" to the integral value-sensed perception of the reality, could promote the development of semantic structures of the consciousness of the pupils, and it entails rising of the quality of the objective knowledge of the pupils.

#### **The Literature**

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