

Critique and Bibliography

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Review on the book of G.V. Akopov “*Problem of consciousness in Russian psychology*”

Problem of consciousness is central problem of personal scientific knowledge. Consciousness, its essence, origin, mechanisms of function are secret for scientists (psychologists, philosophers, sociologists). It's actually for crisis of Russian humanitarian knowledge, in detail psychological. Author follows into psychological branch of science and gets over private approach. G.V. Akopov's book is a good example of approach between philosophical and psychological issue. It is important because philosophy and psychology speak about consciousness in different languages, so they do not understand each other in many cases. Author tries to get over one side of methodological approaches in Russian psychology to the problem of consciousness, which connects peculiarity of philosophy and building its basis psychological science. It is not meaning break of Russian traditional science. Opposite that, author considered that A.N. Leontev said: “consciousness was opening by L.S. Vugotskiy for psychology is object of concrete scientific education”.

Author characterizes modern condition of Russian science about consciousness, which superfluous methodological traditions, what falls into crisis. The positive way of this situation should become formulation new Russian knowledge in consciousness. Premise for that should become “pause of sum up”. Its main aim of G.V. Akopov's work. Its successful attempt to connect theoretic branch of Russian philosophy and psychology for

consciousness' problem. But sum up is no enumeration of conceptions and ideas. It's bulding of start's positions of new scientific programme. G.V. Akopov considered that consiusness do not disappear or change.

Problems of issue define it's structure. Monography may share into two parts. The first problem speaks about theoretic problems. The second speaks about concrete applied aspects of consiusness' problem.

Author picks out importance of issue between disciplines. So, he pays special attention not only on psychological conception of consiusness by L.S. Vugotskiy, A.N. Leontev, S.L. Rubenshtein and others, but to philosophical and psychological conception by M.K. Mamardashvili, V.I. Molchanov, G.G. Shpet and M.M. Bahtin. He said: "It's very important to share aspects of psychological development from philosophical ideas and artificial philosophical affections" (p. 13). So, solving last dogmatism is not influence on philosophy's separation from psychological science. However, we should remember that a lot of aspects of solving consciousness' problems don't abolish necessary to learning consiusness in special psychic's phenomena.

G.V. Akopov underlines problem of consiusness' definition. Analysis of literature exposes lack of general definition. Many attempts do not satisfied because they have not special quality and characteristic of consiusness. Author agrees with Petrovskiy's definition, which more corrective of scientific logic's positions. The most perspective way of consiusness' definition across psychic's processes, which consists of their structure. We may agree with author, who tells that key's structure of consiusness is free will, where free understand not only necessary, but personal creative life (social relationships and cultural peace). G.V. Akopov belongs to tradition of consiusness learning, which considered it's life in social reality' context. Issue of consiusness' structure finishes writing of their functions and properties. Author underlines traditional and innovational models of consiusness' structure and discourse of polyphony.

In the second part of work, author gets from learning of theoretic questions to concrete consciousness' problem, where he considers consciousness forms and levels, interaction of consciousness and reflexion, consciousness and language. Author's analysis is not scholastic theory because difficult theoretic questions connect to practice problems, for example, pedagogical. Author leans on empirical issues of professional, educational student's consciousness. Researching questions about consciousness' formation in monography leans on empirical material of sex and age psychology.

Special interest shows work's chapter, which connects to problem of mentality. Author underlines necessary of mentality's learning not only in psychology, but in other humanitarian disciplines, for example, history. Author learns problem of provincial mentality in Russia. G.V. Akop[ov is one of founders regional scientific school. To thank him, four international conferences "Provincial Russian mentality in Past, Present and Future" was conducting successfully. It's showing that author offers productional approach and methodological principles.

Education of consciousness' changing and disabilities finish analysis of consciousness' problem in psychology.

In whole, author's conception realizes successfully. G.V. Akopov presents basis of consciousness' science, it's achievements, trying to gets over one side of methodological approaches. We will hope that author will found basis of new knowledge in learning of consciousness; problem ("Russian platform"). This work is pattern of philosophical and psychological synthesis of scientific knowledge.