Important modern Russian problems are progress of intellectual resources in our country and society’s formulation, which founds on knowledge. Russia masters a model of general high education. Quantity of entering in the first course of university is more than quantity of school’s graduates in Russia last three years. It’s necessary to learning of condition of intellectual ability’s development of schoolchildren and students and elaboration of psychological and pedagogical process.

Modern Humanitarian Academy (MHA) collects scientists and teachers for discussing of different problems, which connects educational process yearly in April. Meetings have between discipline approach to program’s question. Scientific practical conference was in 27th of April in 2006, which devotes theoretic and practical aspects of learning intellectual potential of Russian society. Conference was into cities: Moscow and Saint Petersburg, which connects together from TV. Scientific collaborators and teachers of MHA, Psychological Institute RAO, MSU named by M.V. Lomonosov, Institute of person’s brain RAS, Institute of social and economic problem of population RAS, SU. The highest school of Economy, Institute of natural science’s history and technology RAS, Institute of Psychology named by L.S. Vugotskiy, RSHU, Tell-Aviv’s University take part in the conference. Guests of conference were collaborators of Psychiatry “Villa Salus” from Italy, Representors of National committee “Intellectual resources of Russia, which executive
secretary is V.I. Panov and program’s director of World Wide forum “Intellectual Russia” A.N. Gudkov. The Doctor of Biological Science, Professor S.A. Chepurnov; Doctor of Psychological Science A.L. Venger; Doctor of Psychological Science, Chairman of Moscow department Russian Psychological Society D.B. Bogoyavlenskya lead of the conference.

The director of MHA M.P.Karpenko and superviser of Institute of person’s brain RAS N.P. Behtereva make a greeting speech in the open sitting. M.P. Karpenko underlines importance and actuality of this topic. He pays our attention on this fact that wide issue have finished in MHA. Several thousands of people of different age, sex, place of registration were interrogating and they were giving interested results. Part of people with high abilities consists of only 10%. Talented people may study in bad conditions, but people with middle abilities, which consist of 70%, need perfect educational environment and individual approach to education. M.P. Karpenko underlines that they must take highest education to people with middle abilities and he will wish to learn cognitive neurology and educational psychology widely. N.P. Behtereva underlines that important surprisingly and difficult in long period occupation have been start in her TV greeting speech. There is brain activity, where student educate. N.P. Behtereva notices that active working brain let at be clever and interested person in the deepest old age, so higher educational establishments make ready people to long years old.

Leaving speeches mean well-graunded problems of Russian intellectual potential issue and it’s condition in this moment. I.V. Ysolzheva’s report (MHA) opened the conference. In this report, results of learning intellectual potential’s Russia represented, which does in MHA. Issue gave well-known fact for present time: MHA is original higher educational establishment (h.e.e.), which have many educational centers and department in Russia. Maximum quantity of result was brining in teenagers, because they find basis of intellectual potential in Russian future. N.I. Chyprikova’s report (PI RAO) was about theoretic aspects of intellect, who paid our attention on modern person’s knowledge
abruptly. So, it has “clipping thinking” or early specialization. But any progress should go in general quotient, to agree with general universal law of organic system of nature and society’s development. So, aim of intellectual development consists of big life experience and wide knowledge, but important to have a system.

It’s unreal, ability to intellectual creating without intellectual activity, but creating abilities don’t consist only of thinking. D.B. Bogoyavlenskya’s report (PI RAO) was about last results of intellect and creative ability’s problem. She proved that person decide problem mean for external aims or aim, so define fate of process. In the first case it’s torn, which problems solves. If cognition is aim, it develops. So, we see phenomena of activity’s movement, which goes out of limits. In go out of limits, in your mind, secret of high creative forms hides. What we name creative abilities are property of whole personality, which reflects interaction of cognitive and affective spheres in their unity, considered Bogoyavlenskya. A number of speakers were suggesting different methods of rising intellectual level of studying people. There were reports of E.L. Yakovleva, N.P. Lokalova (PI RAO) and A.L. Venger (MHA). Today’s students will live in other age’s society. V.G. Dobrohleb’s report (ISEPN) was about intellectual potential of old age in Russian Federation. We know that education go on giving new knowledge and skills. Old people was adapting successfully to old process. L.M. Kachalova (MHA) represented to conference participants, film about person, who begins to studying computer and giving higher lawyer’s establishment (MHA) in 81 years old. Hero of that film (G.P. Miloradov) was in the conference. A.N. Lebedev (HU-VShE) suggest theory of personal abilities and intellectual opportunities’ mark. Conference went on direct ether from Saint Petersburg. S.G. Dankov underlined main specialization of issue: “We try to underline mechanisms of brain’s work in big or small creative activity for maximum influencing factors” in report “Psychophisiological issues of creative thinking: dinamics’ EEG and local brain’s bleeding”, which worked scientist’s collective of
Institute brain’s person on the head of N.P. Behtereva. There was a discussion between Moscow and Saint Petersburg with Italian guests in report’s fishing. P. Pinelly and his colleges (PI “Villa Salus”, Italy) acquainted publics with method, lets on revealing early disabilities of brain’s cognitive functions on only stage of development.

U.P. Lezhnina (MHA) represented report to listeners about intellectual potential region influences on it’s social an economical indexes. I.V. Bogdanov’s report (MHA) finished conference. In this report, he told that system of mass testing students was mechanism of quality educational management in h.e.e. He suggested to compare h.e.e. each other on changing dynamics, which was in intellectual sphere of graduates.

D.B. Bogoyavlenskya paid our attention on whole many reports were interested, productive and different in last speech. They answered in one enternal question, which asked Petrarka: “Who are we? Where are we going?” Psychological social and economic issues answered on the question: “What we may do? Where and how should go country’s development?” So, we together are scientists, who civil duty, when we answer an actual and modern for today question.